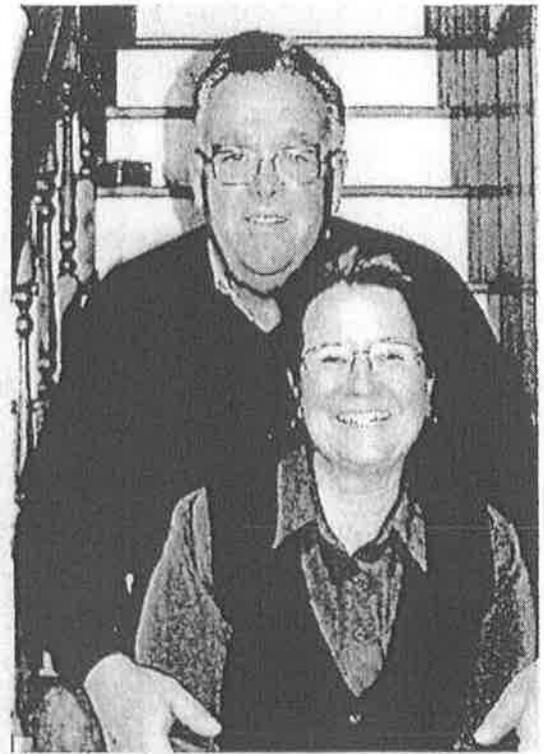


MISSISQUOI VALLEY
SCHOOL DISTRICT

2020 ANNUAL REPORT



The Missisquoi Valley School District 2020 Annual Report is Dedicated to
David F. Roddy
6/6/1950-12/17/2019

The Missisquoi Valley School District Board is dedicating our first MVSD annual report to David Roddy to commemorate his passing and celebrate the tremendous impact he made to the children, teachers and community of Highgate.

Since David and his family moved to Highgate in 1973, he became part of the fabric of the community. He volunteered, served on many town committees, and as a school board member for 29 years. David was dedicated to the school, its teachers and the needs of the children of Highgate. He was often present at the school, always happy to help and always supportive of anything needed for the school.

David was as warm, caring and compassionate in his role on the school board as he was with his family, co-workers and friends throughout Franklin County. David was famous for his encouraging hugs, and genuine care for people. He always had a kind word when it was needed and was generous with his praise and support for teachers and administrators. David always modeled respect and kindness, even in times of conflict.

Albert Schweitzer remarked that, *"Constant kindness can accomplish much. As the sun makes ice melt, kindness causes misunderstanding, mistrust, and hostility to evaporate."* David's leadership in our school and community embodied that sentiment completely. His service, his generosity and kindness to others made him very accomplished indeed.

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The FY19 Financial Audits, once finalized, may be obtained by contacting the MVSD Business Office at (802)868-4967 ext. 28.

MISSISQUOI VALLEY SCHOOL DISTRICT #87

2019-2020 Board of Directors

Chris Shepard, Chair	chris.shepard@mvsdschools.org	3 Years - 2022
Donald Collins, Vice Chair	donald.collins@mvsdschools.org	3 Years - 2022
Terri O'Shea	terri.oshea@mvsdschools.org	1 Year - 2020
Meaghan Conly	meaghan.conly@mvsdschools.org	2 Years - 2021
Steven Scott	steven.scott@mvsdschools.org	1 Year - 2020
Jen Chevalier	jen.chevalier@mvsdschools.org	2 Years - 2021
Peter Magnant	peter.magnant@mvsdschools.org	3 Years - 2022
Eric Beauregard	eric.beauregard@mvsdschools.org	1 Year - 2020
Devin Bachelder	devin.bachelder@mvsdschools.org	2 Years - 2021

Robin Blouin, Treasurer
Erica Benoit, Clerk

The Missisquoi Valley School District Board of Directors meets regularly on the first and third Tuesday of each month at 6:30PM. These meetings are typically at the High School on the first Tuesday and alternating elementary school on the third Tuesday.

Administration

Julie Regimbal, Superintendent	julie.regimbal@mvsdschools.org
Kosha Patel, Director of Curriculum	kosha.patel@mvsdschools.org
Tania Hayes, Director of Student Services	tania.hayes@mvsdschools.org
Wendy Cunningham, Director of Early Childhood	wendy.cunningham@mvsdschools.org
Dr. Jeffrey Benay, Director of Indian Education	jeff.benay@mvsdschools.org
Lora McAllister, Business Manager	lora.mcallister@mvsdschools.org
Becky Hart, Finance Director	becky.hart@mvsdschools.org
Robert Gervais, Director of Technology	robert.gervais@mvsdschools.org
Carol Lizotte, After School Program Coordinator	carol.lizotte@mvsdschools.org
Joyce Hakey, Franklin School Principal	joyce.hakey@mvsdschools.org
Patrick Hartnett, Highgate School Principal	patrick.hartnett@mvsdschools.org
Chris Palmer, Highgate School Assistant Principal	chris.palmer@mvsdschools.org
Dan Palmer, MVU Middle School Principal	dan.palmer@mvsdschools.org
Jay Hartman, MVU High School Principal	jay.hartman@mvsdschools.org
Jen Desorgher, MVU Director of Teaching and Learning	jennifer.desorgher@mvsdschools.org
Dena St. Amour, Swanton School Principal	dena.stamour@mvsdschools.org

**SPECIAL MEETING
MISSISQUOI VALLEY SCHOOL DISTRICT
(Franklin, Highgate and Swanton)**

**SPECIAL ANNUAL MEETING MINUTES
April 30, 2019**

ARTICLE I To elect from the legal voters of said District the following officers:

- A. A Unified School District School Director for a term of (2) years from Franklin:
Devin Bachelder was voted in with 428 votes. Total votes cast 463 votes with 27 undervotes
votes/blanks and 8 write-ins.
- B. A Unified School District School Director for a term of three (3) years from Highgate:
Chris Shepard was voted in with 420 votes. Total votes cast 463 votes with 39 undervotes/
blanks and 4 write-ins.
- C. A Unified School District School Director for a term of three (3) years from Swanton:
Donald "Don" Collins was voted in with 379 votes. Total votes cast 463 votes with 72
undervotes/blanks and 12 write-ins.
- D. A Unified School District School Director for a term of one (1) year from Franklin:
Eric D. Beauregard was voted in with 237 votes. Total votes cast 463 votes with 198 votes
for Wesley Gates Kempton. Total overvotes were 3 and undervotes/blanks were 25.
- E. A Unified School District School Director for a term of one (1) year from Highgate;
Steven Scott was voted in with 411 votes out of 463 votes with 48 undervotes/blanks and
4 write-ins.
- F. A Unified School District School Director for a term of two (2) years from Swanton:
Meaghan Conly was voted in with 388 votes out of 463 votes with 63 undervotes/blanks
and 12 write ins.

**ARTICLE II On the condition that the forced merger is upheld creating the Missisquoi
Valley School District, shall its voters replace the entire Default Articles of Agreement
imposed by the State Board of Education order with the attached Articles of Agreement,
amended by the Missisquoi Valley School District Board (Approval of this Article does
not imply approval of a forced merger) ?**

The Article Passed with 337 in favor, 97 against and 29 blank ballots out of 463 total votes.

*** **

MVSD ARTICLES OF AGREEMENT

Article 1 — Creation of New Union District

A. Forming Districts

The Franklin School District, the Highgate School District, the Swanton School District, and the Missisquoi Valley Union High School District (collectively "the Forming Districts") are merged to create the New Union District.

B. Temporary Legal Name

The New Union District shall be known by the name "The Missisquoi Valley School District, (MVSD)."

C. Resident Students

The Missisquoi Valley School District is responsible for the prekindergarten through grade 12 education of students residing in the towns of Franklin, Highgate, and Swanton.

Article 2 — Grades Operated

The Missisquoi Valley School District shall operate schools from PK through 12th grades in the configuration which the Forming Districts operated schools in academic year 2018-2019.

Article 3 — Attendance

As of July 1, 2019, each student in the grades for which the Missisquoi Valley School District operates multiple school buildings will attend the school that a student residing in that town would have attended in academic year 2018-2019; provided however, that the MVSD Board may grant a parent's or guardian's request for student enrollment in a different school operated by the Missisquoi Valley School District based on a policy of limited school choice.

Article 4 — Restructuring of Grade Configurations /Closure of School Buildings

A. Restructuring of Grade Configurations

- I. For purposes of these Articles, the words "restructuring of grade configurations," "restructuring," and any grammatical variations mean eliminating all classrooms for any grade or grades, prekindergarten through grade 12, operated at one or more schools requiring children in the grade or grades to attend classrooms in a different school.
- II. The Missisquoi Valley School District Board shall not restructure the grade configuration of any school building conveyed to it by a Forming District without the approval of the electorate of the Town in which it is located.

B. Closure of School Buildings

- I. The Missisquoi Valley School District shall not close any school building conveyed to it by a Forming District or cease using the building to provide direct education in at least one grade, prekindergarten through grade 12, unless first approved by a % vote of the Missisquoi Valley School District Board, and approved by a majority of the voters residing in the town in which the school is located. At least one district-wide informational meeting will be held, followed by two informational meetings held in the town where the school is located.
- II. Moving all grades to another school or schools would be considered "closure" and so would be subject to these protections identified in Article 4 B.i., even if the school were to be used for another school related purpose.

Article 5 — Finances

A. Indebtedness, Including Capital Debt

The Missisquoi Valley School District shall assume all indebtedness that may exist on June 30, 2019, including capital debt and including both principal and interest, of the Forming Districts.

B. Operating Fund Surpluses

The Missisquoi Valley School District shall assume all operating surpluses, deficits, and fund balances of the Forming Districts that may exist at the close of business on June 30, 2019. The Missisquoi Valley School District shall apply any reserve fund for the fund's specific purpose, if identified, unless otherwise determined through appropriate legal procedures.

C. Transfer of Debt and Funds

The Forming Districts shall transfer the debt and funds specified in this Article to the Missisquoi Valley School District on or before June 30, 2019 in accordance with procedures and timelines established by the Board. Dedicated funds such as scholarships and endowments shall remain committed for their original purpose in accordance with policies of the Missisquoi Valley School District Board.

Article 6 — Real and Personal Property

A. Transfer of Property to the Missisquoi Valley School District

No later than June 30, 2019, the Forming Districts shall convey to the Missisquoi Valley School District, for the sum of one dollar, and subject to the encumbrances of record, all of their school-related real and personal property, including all land, buildings, and contents.

B. Subsequent Sale of Real Property to Town in which it is Located, in Any Year in the Future

Subject to any requirements relating to school building closure in Article 4 and to the sale of buildings in Title 16 or any other Title of the Vermont Statutes Annotated, if the Missisquoi Valley School District Board determines, in its discretion, that the real property, including land and buildings, conveyed to it by one or more of the Forming Districts will not be used for direct delivery of education in at least one grade or for any other purpose related to operation of the Missisquoi Valley School District, then the MVSD shall offer for sale such real property to the town in which the real property is located, for the sum of one dollar, subject to all encumbrances of record, the assumption or payment of all outstanding bonds and notes, and the repayment of any school construction aid or grants required by Vermont law.

The conveyance of any of the above school properties shall be conditioned upon the town owning and using the real property for community and public purposes for a minimum of five years. If the town elects to sell the real property prior to five years of ownership, then the town shall compensate the Missisquoi Valley School District for all capital improvements and renovations initiated after July 1, 2019 and prior to the sale to the town.

If a town elects not to acquire ownership of such real property, then the Missisquoi Valley School District shall sell the property pursuant to Vermont statutes and upon such terms and conditions as established by the Board.

C. Subsequent Sale of Real Property Conveyed by Forming District that was a Union School District, in Any Year in the Future Notwithstanding Paragraph (B) of this Article 6, and subject to any requirements relating to school building closure in Article 4 and to the sale of buildings in Title 16 or any other Title, if the Missisquoi Valley School District Board determines, in its discretion, that the real property, including land and buildings, conveyed to it by a Forming District that was a union school district on June 30, 2019, will not be used for direct delivery of education in at least one grade or for any other purpose related to operation of the Missisquoi Valley School District, then the MVSD shall sell the property pursuant to Vermont statutes and upon such terms and conditions as are established by the Missisquoi Valley School District Board.

Article 7 — Transportation, Employees, and Contracts in Academic Year 2019-2020

In academic year 2019-2020, and in accordance with 16 V.S.A.723, the Missisquoi Valley School District shall provide for the transportation of students, assignment of staff, and implementation of curriculum in a manner that is consistent with the contracts, collective bargaining agreements, and provisions of law that are in effect during that academic year.

The Missisquoi Valley School District, through its Board, shall comply with 16 V.S.A. Chapter 53, subchapter 3, regarding recognition of the representatives of employees of the respective Forming Districts, and the SU if applicable, as the representatives of the employees of the Missisquoi Valley School District and shall commence negotiations pursuant to 16 V.S.A. Chapter 57 for teachers and 21 V.S.A. Chapter 22 for other employees. In the absence of new collective bargaining agreements on July 1, 2019, the Missisquoi Valley School District shall comply with the pre-existing master agreements pursuant to 16 V.S.A. Chapter 53, subchapter 3.

The Missisquoi Valley School District shall honor all individual employment contracts that are in place in the Forming Districts on June 30, 2019 until their respective termination dates; provided, however, that if a Forming District enters into the contract on or after November 1, 2018, then this paragraph shall apply only if the contract expires on or before July 1, 2020.

Article 8 — Missisquoi Valley School District Board of School Directors — Initial Members

A. Initial Representation on Missisquoi Valley School District Board

The members of the Missisquoi Valley School District Board shall be composed of a total of nine (9) individuals elected pursuant to the "Hybrid Model" of board representation, which the United States District Court for the District of Vermont has endorsed as meeting constitutional requirements of proportionality.

Three seats on the Board are allocated to each town identified in Article 1, with individuals elected to fill those seats by a vote of the electorate of the entire Missisquoi Valley School District.

B. Length of Term of Initial Board Members

The terms of office for the initial members of the Missisquoi Valley School District Board elected at the meeting warned for that purpose by the Transitional Board are as follows:

Town	Term ending in 2020	Term ending in 2021	Term ending in 2022
Franklin	1	1	1
Highgate	1	1	1
Swanton	1	1	1

- 1 See 16 V.S.A. chapter 11 for statutes addressing the process for appointing individuals to fill vacant school board seats. See also 2018 Spec. Sess. Acts and Resolves No. 11, Sec. E.500.8, which temporarily replaces those statutes with a different process.
- 2 Barnes v. Board of Directors, Mt. Anthony Union High School District, 418 F. Supp. 845 (D. Vt. 197

C. Election of the Initial Board Members if the Voters Decide at the Organizational Meeting to Proceed by Australian Ballot

- i. **Nominations:** Nominations for the office of Missisquoi Valley District Board member allocated to a specific town shall be made by filing a statement of nomination signed by at least 30 voters in that town or one percent of the legal voters in the town, whichever is less, and accepted in writing by the nominee. The statement shall be filed with the elected clerk of that town not later than the sixth Monday preceding the date of the vote.
- ii. **Preparation of Ballot:** Within seven days after the deadline for filing statements of nomination has expired, each town clerk shall transmit the names of all qualified candidates to the Clerk of the Missisquoi Valley School District elected at the organizational meeting. The MVSD Clerk shall compile the names of the qualified candidates from each town and shall prepare the ballot for use at each polling place in the Missisquoi Valley School District.
- iii. **Counting of Ballots:** Each town clerk shall count the ballots cast in the town and shall transmit the results of the vote in that town to the elected Clerk of the Missisquoi Valley

School District. The District Clerk shall calculate the combined votes cast by voters of the District and report the combined results to the public, without differentiating as to town of residence. A candidate is elected to serve in a seat allocated to the candidate's town of residence if the candidate receives a majority of the votes cast by the voters of the Missisquoi Valley School District for that seat.

D. Swearing-in and Assumption of Duties

Within 14 days after the initial Board members are elected, the Superintendent shall:

- i. Arrange for the Clerk of the Missisquoi Valley School District and/or one or more town clerks within the boundaries of the District to swear in the initial elected members of the Board, who shall assume office upon being sworn in; and ii. Convene the first meeting of the initial members of the Missisquoi Valley School District Board, at which time the Transitional Board shall dissolve.

At the first meeting of initial members of the Missisquoi Valley School District Board:

- a. The members shall elect a Chair of the Board and Clerk of the Board
- b. The members of the former Transitional Board shall present the draft Fiscal Year 2020 budget to the MVSD Board together with any supporting data or other documentation.

E. Preparation and Presentation of Proposed Fiscal Year 2020 Budget

Pursuant to the provisions of Title 16, V.S.A., Missisquoi Valley School District shall prepare and distribute a proposed Fiscal Year 2020 budget (academic year 2019-2020) and the voters of the Missisquoi Valley School District shall vote, at a special meeting of the district that the Board warns for the purpose, to appropriate the sums necessary to meet the district's expenses.

- F.** Any amendment to article 8 A., shall require a $\frac{2}{3}$ vote by the elected members of the MVSD Board and a majority vote by the electorate of the Missisquoi Valley School District.

Article 9 — Representation on Missisquoi Valley School District — On and After the District's Annual Meeting in 2020

The Missisquoi Valley School District Board shall be composed of individuals elected pursuant to the "Hybrid Model" of board representation, in the numbers and allocation set forth for election of the initial members under Article 8.

Except as provided for the election of the initial members of the MVSD Board in Article 8(B), each Missisquoi Valley School District Board member shall serve for a period of three (3) years or until his or her successor is elected and qualified, as required by Vermont law.

Each member of the Missisquoi Valley School District Board, who serves after the expiration of terms of the initial Board members, shall be elected at an annual or special meeting of the District. Terms of office shall begin and expire on the date of the Missisquoi Valley School District's annual meeting.

Any amendment to this article shall require a $\frac{2}{3}$ vote by the elected members of the Missisquoi Valley School District Board and a majority vote by the electorate of the District.

Article 10 — Commencement of Operations

The Missisquoi Valley School District, through its Board, has and shall exercise all of the authority that is necessary for it to prepare for full educational operations beginning on July 1, 2019. On or before June 30, 2019, the Missisquoi Valley School District Board shall perform all planning, transitional, and other related duties necessary to begin operations of the Missisquoi Valley School District on July 1, 2019, including preparing for and negotiating contractual agreements, and transacting any other lawful business that comes before the Board, provided however, that the exercise of such authority by the

Missisquoi Valley School District shall not be construed to limit or alter the authority or responsibilities of each Forming District, which shall remain responsible for providing for the education of its resident students until July 1, 2019.

Article 11 — Dissolution of Forming Districts; Supervisory Union

A. Dissolution of Forming Districts

On July 1, 2019, when the Missisquoi Valley School District becomes fully operational and is solely responsible for providing for the education of its resident students, the Forming Districts shall cease all educational operations on July 1, 2019 and shall remain in existence after that date for no more than six months for the sole purpose of completing any audits or any other task that the Missisquoi Valley School District is legally unable to perform. Such business shall be completed as soon as possible; provided, however, that upon completion or on December 31, 2019, whichever is earlier, the Missisquoi Valley School District shall supplant the Forming Districts and the Forming Districts shall cease to exist.

B. Supervisory Union

The Vermont State Board of Education assigns the Missisquoi Valley School District to the Franklin Northwest Supervisory Union pursuant to 16 V.S.A. § 706h as of the date of these Articles until the Missisquoi Valley School District is fully operational on July 1, 2019.

The Vermont State Board of Education designates the Missisquoi Valley School District a supervisory district pursuant to 16 V.S.A. § 261(c) as of July 1, 2019. The Franklin Northwest Supervisory Union (the "SU") will transfer its funds, debt, and property to the Missisquoi Valley School District in the same manner as the Forming Districts in Articles 5 and 6. The SU shall cease to exist on December 31, 2019.

Respectfully Submitted,
Erica Benoit, District Clerk

ANNUAL SPECIAL MEETING MINUTES
MISSISQUOI VALLEY SCHOOL DISTRICT

June 11, 2019

ARTICLE I: To elect from the legal voters of said District the following officers:

- A. A MVSD School Director for a term of three (3) years from Franklin
Peter Magnant was voted in with 404 votes. Total votes cast 647 with Vickie Gratton receiving 186 votes with 57 undervotes votes/blanks and 0 write ins.
- B. A MVSD School Director for a term of two (2) years from Highgate
Jen Chevalier was voted in with 351 votes. Total votes cast 647 with Nola Gilbert receiving 224, with 1 overvote, 69 undervotes/blanks and 2 write in votes.
- C. A MVSD School Director for a term of one (1) year from Swanton.
Theresa O'Shea was voted in with 570 votes. Total votes cast 647 with 68 undervotes/blanks and 9 write in votes.

ARTICLE II Shall the voters authorize the Board of School Directors to make available school facilities and equipment for specified public purposes if those purposes appear to be in the best interest of the residents of the District, due consideration being given to efficient, economical and appropriate use of the facilities and equipment?
Article II passed with 579 yes votes. Total votes cast 647 with 64 no votes and 4 undervotes/blanks.

ARTICLE III Shall the voters of the Missisquoi Valley School District approve the School Directors to expend \$37,001,935 which is the amount the School Directors have determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,158 per equalized pupil.
Article III with the proposed budget passed with 402 yes votes. Total votes cast 647 with 241 no votes and 4 undervotes/blanks.

ARTICLE IV Shall the voters of the Missisquoi Valley School District authorize the Board of Directors of the said School District to borrow money to pay the current expenditures in anticipation of taxes and to sign notes for that purpose?
The Article passed with 484 Yes votes. Total votes cast 647 with 159 No votes and 4 undervotes/blanks.

ARTICLE V Shall the voters of the Missisquoi Valley School District transact and other business legally authorized to be transacted; considered appropriate and necessary when met?

This Article was submitted in error and it was not counted.

Respectfully submitted,
Erica Benoit, District Clerk

**WARNING
ANNUAL MEETING
MISSISQUOI VALLEY SCHOOL DISTRICT**

The legal voters of the Missisquoi Valley School District, consisting of the Towns of Franklin, Highgate and Swanton, are hereby notified and warned to meet to transact the following business by Australian ballot in their respective polling places hereinafter named for each of the above referenced towns on March 3, 2020 at the polling places and times hereinafter listed.

ARTICLE I To elect from the legal voters of said District the following officers:

- A. A Moderator for a term of one (1) year,
- B. A Clerk for a term of one (1) year,
- C. A Treasurer for a term of one (1) year,
- D. A MVSD School Director for a term of three (3) years from Franklin,
- E. A MVSD School Director for a term of three (3) years from Highgate,
- F. A MVSD School Director for a term of three (3) years from Swanton.

ARTICLE II Shall the voters authorize the Board of School Directors to make available school facilities and equipment for specified public purposes if those purposes appear to be in the best interest of the residents of the District, due consideration being given to efficient, economical and appropriate use of the facilities and equipment?

ARTICLE III Shall the voters of the Missisquoi Valley School District approve the School Directors to expend \$37,906,229 which is the amount the School Directors have determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,626 per equalized pupil. This projected spending per equalized pupil is 2.6% higher than spending for the current year.

ARTICLE IV Shall the voters of the Missisquoi Valley School District authorize the Board of Directors of the said School District to borrow money to pay the current expenditures in anticipation of taxes and to sign notes for that purpose?

Said persons and voters warned are further notified that voter qualification, registration, absentee voting and voter procedures shall be in accordance with Chapters 43 and 51 of Title 17 VSA.

The legal voters of the School District are further notified that an informational meeting will be held at the Missisquoi Valley Union High School on February 25 at 7:00 p.m. for the purpose of explaining the budget items to the voters.

POLLING PLACES and TIMES

FRANKLIN—Franklin Elementary School, 15 School Street, Franklin; from 7:00 a.m. to 7:00 p.m.

HIGHGATE—Highgate Elementary School 219 Gore Rd, Highgate Center, from 7:00am to 7:00pm

SWANTON—Swanton Village Municipal Complex, First & Elm Streets, Swanton; from 7:00 a.m. to 7:00 p.m.

All polls open at 7:00 a.m. and close at 7:00 p.m.

DATED this 01.23.20

SCHOOL BOARD DIRECTORS

Cherie Simpson
Donald E. Collins
Peter Morgan
Edmond
Jenni O'Shea

Devin Archibole
Jared Charvat
Garrett

Received and recorded this 01.23.20

MVSD Board Clerk

Erica Benoit

MVSD Board of Directors Report

The MVSD Boards first year after the merge has been a very busy year. After the budget passed in June, thank you to all those who came out to vote, the Board began the process of adopting all of the policies needed in order to open our four schools in August.

The regularly scheduled meetings are held twice a month; the first and third Tuesday unless otherwise scheduled. The first Tuesday meeting is normally held at the MVU Library, the MVU administration and central office presents. The third Tuesday meeting rotates between the three elementary schools. The hosting elementary school has a presentation for the viewers and board members. The other elementary schools also provide an update. The board has enjoyed tours of each of the buildings in order to have a much better understanding of each building's individual identity.

Professional and support staff negotiations have been underway since December. The negotiations are still on going, but progress has been made from both sides.

The MVU bond project, which included improving the front entrance appearance as well as improving the security for the building, an enclosed walkway connecting the main building to J-pod and many improvements to the operating systems were completed. The Highgate bond has been approved and we are moving forward with designs for the parking lot reconstruction. The goal is to improve the water "ponding" issues and resurface the entire parking lot during the summer break this year. Also, the planning process has started for the many other building capital repairs and upgrades.

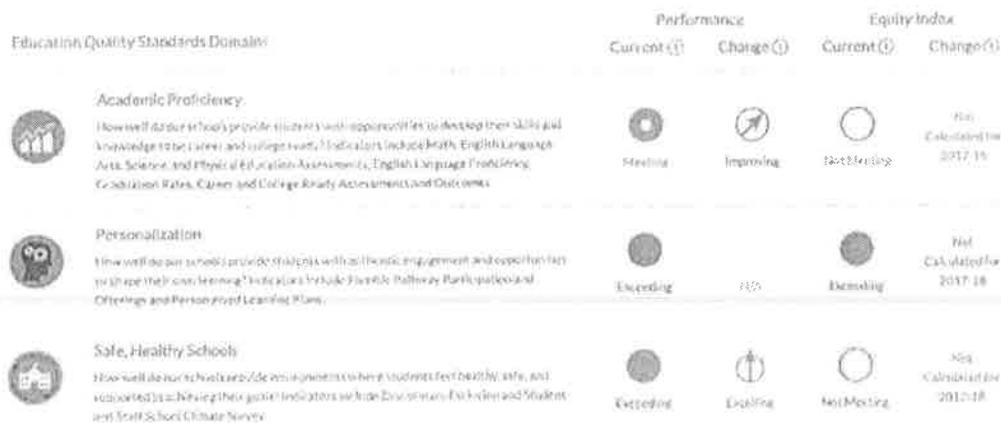
Great thanks and appreciation for the entire MVSD staff, in Central office, MVU, Swanton, Franklin, and Highgate for making the transition of merging the four schools into one district as seamless as possible.

Respectfully submitted by,
Chris Shepard, MVSD Board Chair

SUPERINTENDENT'S REPORT

I am honored to serve the communities of Franklin, Highgate, and Swanton as Superintendent of the Missisquoi Valley School District. I continue to be impressed by the level of support our community shows for our schools. The change to a single district from a supervisory union will not ever change the pride we have in our schools. As a community member who had two children graduate from MVU, I am very proud of our schools and am grateful for the support you all show for our students, faculty, and administration.

I want to share with you some of the highlights of the important work happening in our schools. Our elementary schools have been working with the Stern Center to provide in depth professional learning and coaching in early literacy practices. We have also continued our training for teachers in math and science best practices. This focus on instruction has shown in improved student outcomes over the past few years. Our students are demonstrating significant growth in state and local assessments. They are meeting and exceeding the state average performance in many grade levels. Our annual snapshot indicates that we are making real progress as a school system in many areas. We still have work to do for students who historically struggle, but our teachers and administrators are continuing to improve our Multi-Tiered Systems of Supports and we are improving the learning outcomes for students who struggle as well.



Our schools are also engaged in some exciting work to meet the Social and Emotional Learning (SEL) needs of our children. We have a district wide team developing a Social Emotional Learning curriculum with experts from the Collaborative for Academic, Social, and Emotional Learning (CASEL). This curriculum will allow teachers to understand where students are functioning at a social level and support their development of those skills. MVSD will be the first district in Vermont to develop an SEL curriculum. We know that without a strong Social-Emotional foundation, students are not available to learn. So, we are very lucky to have such a talented group of educators committed to the needs of the “whole child” in our district.

The MVSD budget you will see presented this year reflects the changing demographics of our schools. The administrative team worked to examine course offerings, student enrollment and class size data to ensure that we have appropriate staffing levels and resources for students.

We are currently educating approximately 1878 students in PK through grade twelve. Here is the current school-year October 1st enrollment for all of our Missisquoi Valley schools.

	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL ENROLLMENT
Franklin	31	10	14	7	16	18	17	19							132
Highgate	29	34	26	35	43	40	38	49							294
Swanton	75	96	71	85	85	74	69	71							626
MVU MS									132	120					252
MVU HS											159	147	147	121	574
TOTAL ENROLLMENT	135	140	111	127	144	132	124	139	132	120	159	147	147	121	1878

We are continuing to see enrollments decline in some schools while others are increasing enrollment or staying level. We have made adjustments that reflect those changing needs. The board has gone so far as to adopt a policy of limited elementary school choice. That information will be available on our school district website (mvdschools.org) by March 1st for an April application process.

In this first year as a merged district we have worked hard to come together as schools, as administrators, and as a board to ensure that this change was a successful one for our staff, students and families. I want to thank Chris Shepard for his leadership of the new Missisquoi Valley School District board. He and the new board have been tireless in their efforts to serve the whole district and do what is right for all the children of all our schools. Finally, I need to express my sincere gratitude for all of the talented and committed administrators, educators and staff here at MVSD. I am privileged to lead with such an amazing group of professionals who ensure that our schools are places where children come first and families are valued.

Yours respectfully,

Julie Regimbal, Superintendent

FRANKLIN ELEMENTARY SCHOOL PRINCIPAL'S REPORT

"Believe you can and you're halfway there."-- Theodore Roosevelt

The 2018-19 school year was a busy and rewarding one as we continued to challenge our students and ourselves to "always do our best." Franklin's school-wide goal focused on students showing more flexible strategy usage during their reading and math. Examples of this "flexible" thinking would include being able to use multiple decoding strategies when reading and knowing when to use paper/pencil to solve a problem versus using mental math. Teachers' formative goals and SMART (specific, measurable, attainable, relevant, timely) goals were aligned with our school goal. A few activities we did to work on this goal included more analysis and use of reading running records; training on and implementation of the new Fountas & Pinnell Benchmark Assessment System for reading; providing more structure for independent reading time to maximize time in text; using the Independent Reading Assessment regularly in grades 3-6 to inform instruction; summer tutoring, hosting a summer book swap for families, providing a summer reading program with logs/incentives to reduce regression over the summer; and targeting and monitoring our intervention services more closely. Also, all of our classroom teachers were trained in and implemented "Number Talks." "Number Talks" are classroom conversations around problems specifically designed to be solved mentally. These number talks help students to develop efficient, flexible, and accurate computation strategies, which also aids them in math problem solving. Other professional development workshops/courses teacher(s) participated in included Additive Reasoning, Multiplication Fluency, Math Menu, work with Vermont Energy Education Program in planning and implementing Next Generation Science Standards, Social Studies Inquiry, and Diagnostic Assessment and Instruction for Intensive Intervention in Literacy.

We were very pleased that, on the fifth year of Smarter Balanced Assessment Consortium (SBAC) statewide testing, our school again scored above the state average in each content area tested. In Language Arts, we had 78% of our students scoring proficient or above, the state was 53%. In Math, we had 67% of students meeting or exceeding the standard and the state was 45%. On the new VT Science Assessment (only tested in 5th grade), our students scored 66% and the state was 37%.

Another major highlight from last year was the completion of our playground project. We began the project to replace our old wooden structure with up-to-date equipment in late December and wanted to be finished by July 1st for everyone to be able to enjoy over the summer. We had our grand opening on June 28th! We were very proud of how involved our students were in the design of this project. Their input was invaluable and so appreciated. This project could never have happened without the support in so many different ways from so many people! We want to thank everyone again for the overwhelming support that this project received. The teamwork demonstrated in accomplishing this project truly exemplified the Helen Keller quote, "Alone we can do so little, together we can do so much."

Other additional highlights, that community involvement made possible, included the Fire Dept. fire safety presentations, Four Winds Hands-On Science, Farm to School activities, True Colors Art, ski program, Speech Contest, and the Senior Dinner. Other highlights for staff and students were the Abenaki Flag Raising, Fun First Friday, Fit For Life Day, and a couple of new events that were big hits, Staff vs. Students Super Bowl Game and our first "Color Run" to celebrate meeting one of our goals.

Parental and community involvement are critical factors in the success of our students and school. We are so very fortunate to have the level of support that we do—thank you for helping us have another great year!

Respectfully submitted,
Joyce Hakey, Principal

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HIGHGATE ELEMENTARY SCHOOL PRINCIPAL'S REPORT

It is a pleasure for me to submit the annual Highgate School report to the community. This is the last time that I will be submitting a report for the taxpayers of Highgate as I will be leaving Highgate School after serving as your principal for the past five years. A great deal has changed in the five years that I have served your community and I can indeed report that we have a wonderful community school.

In the five years since I've served as principal, we have had two significant changes. One, we have transitioned from a local school district to a merged and unified Missisquoi Valley School District. Two, we have welcomed a significant number of new teachers to our school; many (but not all) of whom were educated in Franklin County schools, and returned home after college to live and work in northwest Vermont.

Even though the merger represented change in the way we viewed our community schools, it did not represent a great deal of change to the way in which the elementary schools were operating. Led by a highly competent central office, the principals from all three (Sheldon was a fourth until the merger) elementary schools were working together on curriculum and instruction and social emotional learning. Superintendent Julie Regimbal, Curriculum Coordinator Kosha Patel, and Director of Student Services Tania Hayes have begun to lead us further towards a cohesive and comprehensive Pre-K -12 approach to educating and caring for our young learners.

Our new teachers have provided our school with energy and vitality. Seven new teachers from Franklin County have joined our staff in the past three years. Their impact (along with other new teachers from near and far) upon our school culture and climate has been undeniable. These new teachers have been able to rely upon many of our veteran teachers who have been very willing to share their expertise. Having such a blend of new and veteran teachers is a formula for success and longevity.

Within our school, teacher leaders have been hard at work transforming our approach to mathematics, and, beginning this year, they have been re-focusing our approach to literacy.

In addition, we are beginning our long overdue emphasis on science education. Lastly, assistant principal Chris Palmer has tirelessly led administrative efforts to embed Restorative Practices in our approach to social emotional learning and discipline. We are not perfect in any of these areas yet, but we continue to strive towards improvement every year.

None of our initiatives at school would be possible without the tremendous support from our taxpayers and School Board. Over the last five years, you have supported our kids like no other community I have ever worked with. I want to personally thank you for your commitment. I will always be grateful for Board member David Roddy and now his son in-law Chris Shepard.

In closing I would like to acknowledge several individuals for their support since I arrived in Highgate. Our business manager Lora McAllister has been instrumental in helping me navigate the financial operation of Highgate School. It is rare for a business manager to have the breadth and depth of all components at work within a school. When contemplating a decision, Lora would often provide me with the financial essentials and then state what she would do, but quickly add "but it is your decision." Everything worked out well when I listened to her advice! Pierrette Bouchard has provided me with invaluable staffing and "historical practices" with respect to personnel management. Within our school Jess (Paquette) Jenkins has transformed the way in which our school functions, and without her, I hate to imagine what would happen. Our school nurse, Jenn Gagne has held us together, literally and figuratively, by taking such wonderful care of our children and staff. She reported to work on days when she herself was not well due to her sense of obligation and responsibility for the health of our students....and also because she was worried that I would send the students out in 10 below zero weather because I thought the fresh air would be good for them! To the veteran teachers who came to work day in day out (through the tenure of many principals) to provide outstanding instruction, I am deeply thankful and in awe of your ability. Lastly, congratulations to Diane "Ernie" Hemingway for a wonderful career. Ernie has shown us how to live, love, and be happy.

Respectfully Submitted,

Patrick Hartnett, Principal

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MISSISQUOI VALLEY UNION MIDDLE/HIGH SCHOOL ADMINISTRATIVE LEADERSHIP TEAM REPORT

The Missisquoi Valley Union (MVU) Administrative Leadership Team is again grateful to our communities and families for their support of our school and students during the past year. The new school year has once again given us a wide variety of opportunities and challenges as MVU continues to work towards building a SAFE, RESPECTFUL, and RESPONSIBLE school community for all students and adults. While we have much to be proud of we know that there is always much more ahead for us to do as we work to create a culture and environment "where every person will matter, have worth, and belong."

The summer of 2019 saw the retirement of long time staff members Sue Hickman, Carole Benoit, and Colleen Farnham after many years of dedicated service to MVU. At our opening orientation in August, Aaron Garceau was recognized as MVU's Teacher of the Year, while Rhoda Bouchard and Steve Messier were acknowledged as Support Staff of the Year. In November, 2019 Social Studies teacher Jason Barney was the recipient of the Victor R. Swenson Award presented by the Vermont Humanities Council. As students returned for the start of a new school year MVU's nearly \$3 million construction and renovation project was completed. Started in April, 2019 this five month project included an enclosed walkway connecting the main building and J-pod, remodeling and safety improvements to the main school entrance and major upgrades to the mechanical, heating/cooling, and electrical systems throughout the school.

Besides the physical improvements that have taken place the students and staff at MVU continue to work together to improve our school culture and climate, while expanding the academic programs and opportunities available to our students.

****MVU students, depending upon their future goals and interests, may choose from more than one hundred fifty courses offered by the school. They may enroll in technical education programs available here at MVU or at the Northwest Technical Center. Students are also encouraged to take advantage of dual enrollment classes available through the Vermont State Colleges, participating in Vermont's early college program, or by taking a cooperative Work Based Learning (WBL) experience offered by MVU.**

****MVU continues to use the **THINK KIDS** model to help students build critical skills in areas such as managing social settings, problem solving, communicating with others, and persevering through frustration and challenges. At our August orientation Dr. Eric Twadell, superintendent of Adlai Stevenson High School outside of Chicago, worked with faculty and staff in the area of social and emotional learning and its importance to student success and achievement. MVU is one of six high schools participating in the Vermont Youth Project, a community based program to promote positive youth development and choices. MVU students also took the Panorama Survey on school culture and climate to help better serve our students with intentional interventions and supports. Our school's Diversity, Equity, and Inclusion committee received a grant from the Vermont Agency of Education which will allow MVU to continue expanding its capacity for diversity, equity, and inclusion for all students and adults. We want to celebrate our achievements and be able to debate our differences without them dividing our school community.**

****T-bird Time in the high school and the WIN block in the middle school is a dedicated period each day where students may receive additional academic support or acceleration, participate in different activities, or join one of MVU's many school clubs.**

****Throughout the year our academic departments have continued to receive professional development training related to increasing student engagement and increasing access and opportunities for all students. MVU teachers and staff also continue to work on standards based instruction and learning as Vermont moves forward with its proficiency based graduation model.**

Outside of the classroom MVU students continue to demonstrate their character and leadership through involvement in a number of school and community programs. Whether on the athletic fields or in public service, being a Thunderbird often means placing the needs of others ahead of yourself. A large number of both middle and high school students take full advantage of opportunities to participate in a wide variety of co-curricular activities, including sports, students clubs and organizations, and the Crossroads/AfterHours program.

**Our student/athletes compete on nearly fifty sports teams in nineteen different sports sponsored by the Vermont Principals' Association. Throughout 2019 MVU teams and athletes won multiple league and individual awards, and in March Girls' Ice Hockey won the Vermont Division II State title, MVU's 23rd team championship.

**Be it in Student Council, National Honor Society, National Arts Honor Society, or as part of a school club MVU students donate hundreds of hours to our communities through events such as the annual MVU/American Red Cross blood drive, the Make-A-Wish winter dinner and auction, participating in Green Up Day activities, visiting area nursing homes, participating in MVU's annual fall Homecoming Week, playing in the annual BFA/MVU Powder Puff football games to support Camp Ta-Kum-Ta, taking part in the Franklin County Relay for Life, and supporting Operation Happiness during the holiday season through our school toy, coat, and food drives.

**The fine arts department provides many opportunities for students to use their artistic abilities both in music and the visual arts. Multiple concerts throughout the year in the Paul Trahan Community Theater, MVU's annual spring musical, art displays within the school and around our towns offer many students the chance to perform before families and friends.

**Other events at the school include the STEM/Science Fair in January and the Agriculture Department's Holiday Festival, both which continue to grow each year in student and community involvement.

On June 12, 2020 we will celebrate the 50th high school graduation at Missisquoi Valley Union. Our school is a tribute to the vision and commitment of our communities and citizens, who believed that MVU could be a special place where students and adults have the opportunity to live and learn together. It continues today to be a place where students have opportunity for academic success, leadership, and co-curricular participation. On behalf of the entire MVU school community we would like to express our thanks for the many ways that you enrich and improve our school, but most important for the opportunity, support, and trust that you give to us each day with your children.

Respectfully Submitted,
Jay Hartman, Principal
Dan Palmer, Principal
Jenn DeSorgher, Dir., Learning & Instruction

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SWANTON ELEMENTARY SCHOOLS PRINCIPALS' REPORT

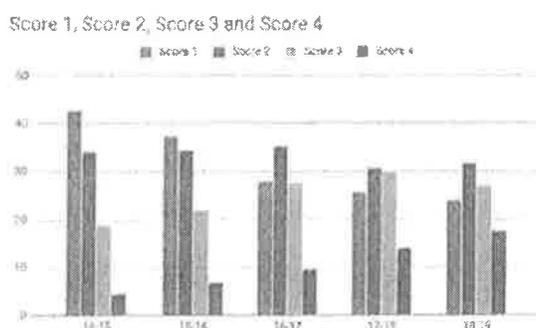
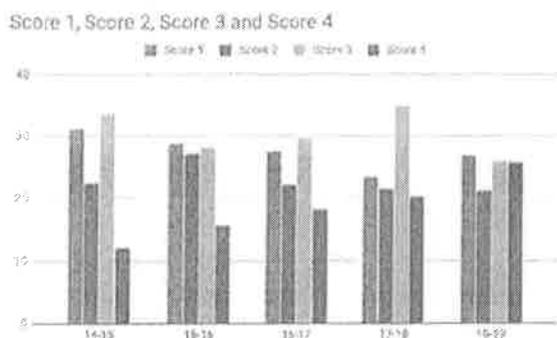
A sincere THANK YOU to the Swanton Community. In September 2019 we officially dedicated the incredible Swanton Community Playground and park at Swanton School with a community celebration and ribbon cutting. This was a true community effort, spearheaded by Debbie Winters, and it was heartening to see the hundreds of donations received from people in our community and beyond who were excited to make a difference for our next generation. The dedication was the culmination of almost 2 years of planning and fundraising through an ambitious capital campaign that raised over \$200,000 to fund the construction. We received support from our school community including our students, teachers and staff and a significant contribution from our PTO who had been saving for several years for a new playground. This project was also supported by local businesses, churches and foundations. Swanton School is grateful to the Town of Swanton and the Village of Swanton without whose support in the construction efforts, this project would never have materialized. The Town and Village supported our initial vision and were with us every step of the way during the campaign from allowing us to hang donor signs to including links to donate on their websites to displaying engraved bricks on their front counters. Most importantly they offered their equipment and expertise to help build Swanton's playground and park in just a few short weeks over the summer. Swanton School thanks our entire community for supporting this project and we are especially grateful to Debbie Winters, who spent endless hours coordinating and organizing along with the support of Justina Jennett, our Assistant Principal.

Swanton School continues to welcome over 600 young people and close to 150 adults each and every day. We are a school that practices our Three Bee's: Be Respectful, Be Responsible, Be Caring and always strive to provide a safe and nurturing learning environment. The adults in our school are dedicated to doing all that we can to help our children grow academically, socially and emotionally.

To celebrate Vermont's inaugural Indigenous Peoples' Day, members of the Abenaki and Swanton communities joined together with the unveiling of a totem pole in the outdoor classroom of the Swanton School. Students from the Abenaki Circle of Courage Afterschool Program formed a drum circle and played a handful of songs celebrating the new totem. Abenaki elder Richard Menard carved the totem pole. Jeff Benay stated that the Abenaki culture is a rich one - 10,000 years. This is the homeland of the Missisquoi, so for us to be able to put this up here is particularly meaningful. The Swanton School students continue to enjoy the outdoor classroom.

We continue to celebrate the steady growth and progress of our students as seen through our Smarter Balanced Assessment Consortium (SBAC) scores; one indicator we use to measure our student growth and progress. The Smarter Balanced Assessment Consortium (SBAC) is an online assessment system that is aligned to Common Core State Standards in mathematics and literacy. This high quality assessment system provides information and tools for Swanton School to improve teaching and learning. These smarter balanced assessments provide more accurate and meaningful information about what students are learning and give teachers better information to help students to succeed. Given the SBAC information we have received over the last 5 years, we have

launched initiatives that are helping us to move toward greater student performance. Because of these initiatives, our SBAC scores in Math and Literacy are on an upward trend, as evidenced below. (1 is at the lower end of the scale, 4 is at the upper end of the scale)



SBAC Math Data over time...

SBAC Literacy Data over time...

We are in our fourth year of our Xtension Thursday program where we have partnered with a variety of community members to support learning within the walls of our schools while opening up the doors to the community. Some of the community partners who have come in to take part in Xtension Thursday are: Missisquoi Valley Rescue, Swanton Public Library, Betsy Fournier from RISE VT, Amy Brewer and Sarah Nielsen from NMC, Missisquoi Wildlife Refuge, Reg Beliveau and Liza Cominsky on behalf of Swanton Fire Department, Rachel Huff from Farm to School, Brenda Gagne sharing artifacts and stories of Abenaki culture. It has been a wonderful experience partnering with the community and we look forward to the continuation of this collaboration.

We are proud to share that we were recognized as a 2019 VTPBIS Exemplar School awarded from VTPBIS for our Universal implementation, under the direction of Assistant Principal Justina Jennett.

We look forward to our continued work with the Swanton Community, our partners, our families and most importantly, our students.

Respectfully Submitted,

Dena F. St. Amour, Principal

Justina Jennett, Assistant Principal

INDIAN EDUCATION PROGRAM REPORT

Title VI Indian Education is a community-based project which continually solicits input from Abenaki community members. Program goals are derived from a belief that parents play a critical role in the education of their children. Title VI is committed to assuring equity for all students through direct intervention, systemic change, and increased parent involvement. Program goals include:

- Increasing the achievement level of Abenaki students, grades K-12;
- Reducing the dropout rate of high school students;
- Providing cultural enrichment activities; and
- Promoting active parent participation through many opportunities, including our Parent Advisory Committee (PAC), which oversees all program activities.

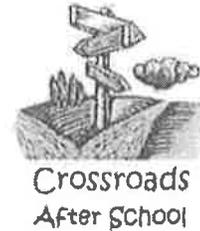
Under the umbrella of Indian Education is our highly successful Circle of Courage After School Program. Tenets of generosity, belonging, independence, and mastery are woven throughout programming. As Circle of Courage views children from an "at-risk" paradigm, conventional "at-risk" models are replaced by strength-based approaches where all participants learn about the rich Abenaki culture and heritage. Through traditional dancing and drumming, children learn the importance of understanding the old ways while celebrating their role/place in the 21st century.

Respectfully submitted,

Jeff Benay, Director

MISSISQUOI VALLEY SCHOOL DISTRICT AFTER SCHOOL & SUMMER PROGRAMS

*Committed to enriching the lives of
Franklin, Highgate and Swanton students,
by providing fun, inspirational, educational, experiential
activities, opportunities and academic support.*



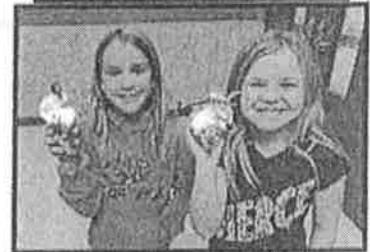
CROSSROADS
EXPLORERS



February 2020

Greetings MVSD Families and Community Members,

The Missisquoi Valley School District After School & Summer Programs is at the start of a new five year 21st Century Community Learning Centers Program Grant (2019-2024). The Crossroads After School Programs and extensions in the Crossroads Explorers (grades 2&3) and the high school AfterHours programs, make available wonderful opportunities and offer academic support for Franklin, Highgate and Swanton children in grades 2 through 12. Crossroads After School Programs are free after school and summer programs with healthy snacks/meals and transportation provided. Our programming is geared to provide fun, inspirational, educational, experiential activities, opportunities and academic support. Keeping youth safe and providing supportive adult relationships are cornerstones to our programming.



All our Crossroads After School and Summer Programs continue under the guidance and oversight of the Vermont Agency of Education which requires the elements of high-quality programming to be met and reported annually, which include:

- ◆ linkages to the school day
- ◆ high quality staff
- ◆ regular attendees
- ◆ instructional leadership
- ◆ program leadership
- ◆ school leadership support
- ◆ safe & appropriate environment
- ◆ high interest programming
- ◆ flexible structures & student choice
- ◆ community partnerships

Crossroads started in the 2005-2006 school year, and has shown steady participation and has expanded the diversity of the after school and summer programming. For more information check our website www.afterschoolprograms.mvdschools.org, and for a great overview of our programming please scroll down to the 10th year anniversary video from 2016 on the website.

Thank you for your continued support,

Carol Lizotte

MVSD After School & Summer Programs Director
Carol.Lizotte@MVSDschools.org or 866-4967 ext 21

**MISSISQUOI VALLEY SCHOOL DISTRICT
FY2021 MERGED School Budget Proposal**

Funct/ Object	Description	FY2020 APPROVED	FY2021 PROPOSED	Variance
1100	<u>INSTRUCTIONAL PROGRAMS</u>			
100	Salaries, Teachers	\$9,240,219	\$9,038,783	(\$201,436)
	Wages, Support Staff	\$1,040,607	\$1,044,011	\$3,404
200	Insurance Benefits	\$2,390,344	\$2,553,101	\$162,757
	Payroll Benefits	\$953,364	\$977,876	\$24,512
300	Purchased Services	\$606,695	\$490,776	(\$115,919)
400	Property Services	\$54,215	\$54,215	\$0
500	Other Services	\$3,500	\$5,850	\$2,350
560	Student Tuition	\$335,980	\$471,571	\$135,591
600	Supplies/Books etc	\$351,405	\$333,035	(\$18,370)
700	Equipment	\$128,200	\$75,400	(\$52,800)
800	Dues & Fees	\$47,088	\$16,585	(\$30,503)
	Subtotal - Instructional Programs	\$15,151,618	\$15,061,204	(\$90,413)
1200	<u>SPECIAL EDUCATION</u>			
100	Salaries, Teachers	\$1,873,903	\$1,829,129	(\$44,774)
	Wages, Support Staff	\$1,668,272	\$1,376,843	(\$291,429)
200	Insurance Benefits	\$880,833	\$911,659	\$30,826
	Payroll Benefits	\$386,991	\$344,777	(\$42,214)
	Professional Development	\$47,700	\$47,500	(\$200)
300	Purchased Services	\$426,000	\$691,950	\$265,950
400	Property Services	\$3,735	\$4,735	\$1,000
500	Other Services	\$19,350	\$12,300	(\$7,050)
560	Student Tuition	\$1,710,810	\$1,656,850	(\$53,960)
600	Supplies/Books etc	\$52,000	\$48,000	(\$4,000)
700	Equipment	\$15,360	\$2,500	(\$12,860)
800	Dues & Fees	\$500	\$1,200	\$700
	Subtotal - Special Education	\$7,085,454	\$6,927,443	(\$158,011)
1410	<u>INTERSCHOLASTICS / Co-CURRICULARS</u>			
100	Salaries, Athletic Director	\$83,465	\$85,135	\$1,670
	Wages, Support Staff	\$235,900	\$235,900	\$0
200	Insurance Benefits	\$22,299	\$23,462	\$1,163
	Payroll Benefits	\$25,915	\$27,237	\$1,322
	Program Expenses	\$212,976	\$214,096	\$1,120
	Subtotal - Interscholastics	\$580,555	\$585,830	\$5,275
2120	<u>GUIDANCE PROGRAM</u>			
100	Salaries, Guidance	\$607,951	\$634,385	\$26,434
	Wages, Support Staff	\$53,157	\$22,920	(\$30,237)
200	Insurance Benefits	\$186,456	\$191,315	\$4,859
	Payroll Benefits	\$59,307	\$58,124	(\$1,183)

Funct/ Object	Description	FY2020 APPROVED	FY2021 PROPOSED	Variance
2120	<u>GUIDANCE PROGRAM</u>			
300	Purchased Services	\$95,318	\$132,722	\$37,404
500	Other Services	\$0	\$0	\$0
600	Supplies/Books etc	\$9,150	\$9,150	\$0
700	Equipment	\$300	\$300	\$0
800	Dues & Fees	\$6,660	\$6,660	\$0
	Subtotal - Counseling Services	\$1,018,299	\$1,055,575	\$37,276
2130	<u>HEALTH SERVICES</u>			
100	Salaries, Nurse(s)	\$223,800	\$236,820	\$13,020
	Wages, Support Staff	\$32,401	\$35,149	\$2,748
200	Insurance Benefits	\$77,435	\$91,217	\$13,782
	Payroll Benefits	\$24,511	\$26,205	\$1,694
300	Purchased Services	\$3,500	\$3,500	\$0
400	Property Services	\$470	\$470	\$0
500	Other Services	\$0	\$100	\$100
600	Supplies/Books etc	\$6,544	\$6,544	\$0
700	Equipment	\$6,300	\$6,300	\$0
800	Dues & Fees	\$140	\$140	\$0
	Subtotal - Health Services	\$375,101	\$406,445	\$31,344
2140	<u>PSYCHOLOGICAL SERVICES</u>			
100	Salaries, Psychologist(s)	\$217,113	\$220,582	\$3,469
200	Insurance Benefits	\$60,424	\$58,956	(\$1,468)
	Payroll Benefits	\$19,715	\$21,229	\$1,514
	Professional Development	\$4,100	\$4,100	\$0
300	Purchased Services	\$4,000	\$4,000	\$0
500	Other Services	\$1,210	\$1,210	\$0
600	Supplies/Books etc	\$1,360	\$1,360	\$0
800	Dues & Fees	\$340	\$340	\$0
	Subtotal - Psychological Services	\$308,262	\$311,778	\$3,516
2150	<u>SPEECH & AUDIOLOGY SERVICES</u>			
100	Salaries, Speech Pathologist(s)	\$467,178	\$510,132	\$42,954
	Wages, Support Staff	\$0	\$10,996	\$10,996
200	Insurance Benefits	\$104,392	\$114,057	\$9,665
	Payroll Benefits	\$43,638	\$49,462	\$5,824
	Professional Development	\$9,300	\$9,300	\$0
300	Purchased Services	\$15,750	\$15,750	\$0
500	Other Services	\$1,500	\$1,500	\$0
600	Supplies/Books etc	\$3,180	\$3,180	\$0
700	Equipment	\$750	\$750	\$0
800	Dues & Fees	\$1,140	\$1,140	\$0
	Subtotal - Speech Services	\$646,828	\$716,267	\$69,439

Funct/ Object	Description	FY2020, APPROVED	FY2021 PROPOSED	Variance
2160	<u>OCCUPATIONAL & PHYSICAL THERAPY</u>			
100	Salaries, Occupational Therapist(s)	\$114,144	\$65,937	(\$48,207)
	Salaries, Physical Therapist(s)	\$66,950	\$68,289	\$1,339
200	Insurance Benefits	\$23,580	\$24,233	\$653
	Payroll Benefits	\$20,534	\$16,980	(\$3,554)
300	Purchased Services	\$0	\$0	\$0
	Subtotal - OT & PT Services	\$225,208	\$175,439	(\$49,769)
2190	<u>BEHAVIOR MANAGEMENT</u>			
100	Salaries, Administration	\$136,990	\$139,730	\$2,740
	Wages, Support Staff	\$158,112	\$236,924	\$78,812
200	Insurance Benefits	\$88,153	\$109,423	\$21,270
	Payroll Benefits	\$35,882	\$47,433	\$11,551
	Professional Development	\$3,200	\$3,200	\$0
300	Purchased Services	\$243,433	\$538,320	\$294,887
500	Other Services	\$0	\$0	\$0
600	Supplies/Books etc	\$400	\$400	\$0
800	Dues & Fees	\$300	\$300	\$0
	Subtotal - Behavior Mgmt Services	\$666,470	\$1,075,729	\$409,259
2212	<u>CURRICULUM & INSTRUCTION</u>			
110	Salary, Curriculum Coordinator	\$168,021	\$171,290	\$3,269
200	Insurance Benefits	\$45,707	\$47,529	\$1,822
	Payroll Benefits	\$29,469	\$30,166	\$697
300	Purchased Services	\$750	\$750	\$0
500	Other Services	\$0	\$500	\$500
600	Supplies/Books etc	\$1,000	\$1,000	\$0
800	Dues & Fees	\$1,500	\$1,500	\$0
	Subtotal - Curriculum & Instruction	\$246,447	\$252,736	\$6,289
2213	<u>PROFESSIONAL DEVELOPMENT</u>			
200	Contracted Prof Dev	\$140,500	\$140,500	\$0
300	Conferences/Workshops	\$40,900	\$60,900	\$20,000
500	Prof Development Travel	\$46,531	\$52,841	\$6,310
600	Prof Development Supplies	\$1,500	\$1,500	\$0
	Subtotal - Professional Development	\$229,431	\$255,741	\$26,310
2220	<u>LIBRARY SERVICES</u>			
100	Salaries, Nurse(s)	\$206,420	\$211,232	\$4,812
	Wages, Support Staff	\$112,657	\$118,792	\$6,135
200	Insurance Benefits	\$85,940	\$93,822	\$7,882
	Payroll Benefits	\$31,904	\$34,710	\$2,806

Funct/ Object	Description	FY2020 APPROVED	FY2021 PROPOSED	Variance
2220	<u>LIBRARY SERVICES</u>			
300	Purchased Services	\$2,700	\$2,700	\$0
400	Property Services	\$100	\$100	\$0
500	Other Services	\$0	\$200	\$200
600	Supplies/Books etc	\$46,773	\$46,060	(\$713)
700	Equipment	\$2,500	\$2,500	\$0
800	Dues & Fees	\$925	\$875	(\$50)
	Subtotal - Library Services	\$489,919	\$510,992	\$21,073
2230	<u>SCHOOL-WIDE TECHNOLOGY</u>			
100	Salaries, Technology	\$189,200	\$77,800	(\$111,400)
	Wages, Support Staff	\$208,254	\$217,734	\$9,480
200	Insurance Benefits	\$34,721	\$36,589	\$1,868
	Payroll Benefits	\$36,499	\$31,505	(\$4,994)
	Professional Development	\$1,200	\$1,200	\$0
300	Purchased Services	\$9,300	\$6,500	(\$2,800)
400	Property Services	\$84,033	\$91,533	\$7,500
500	Other Services	\$0	\$0	\$0
600	Supplies/Books etc	\$65,050	\$313,709	\$248,659
700	Equipment	\$178,512	\$10,000	(\$168,512)
800	Dues & Fees	\$5,830	\$5,830	\$0
	Subtotal - Technology	\$812,599	\$792,400	(\$20,199)
2310	<u>BOARD OF EDUCATION</u>			
100	Salaries, School Board	\$23,000	\$23,500	\$500
	Wages, Support Staff	\$2,640	\$2,640	\$0
200	Payroll Benefits	\$1,961	\$2,150	\$189
300	Purchased Services	\$1,200	\$1,200	\$0
500	Other Services	\$0	\$0	\$0
600	Supplies/Books etc	\$1,350	\$1,350	\$0
800	Dues & Fees	\$12,623	\$9,500	(\$3,123)
	Subtotal - Board of Education	\$42,774	\$40,340	(\$2,434)
2314	<u>AUDIT SERVICES</u>			
300	Contracted Audit Services	\$42,945	\$42,945	\$0
	Subtotal - Audit Services	\$42,945	\$42,945	\$0
2315	<u>LEGAL SERVICES</u>			
300	Legal Services - General Counsel	\$8,600	\$8,600	\$0
	Legal Services - Negotiations	\$26,500	\$26,500	\$0
	Subtotal - Legal Services	\$35,100	\$35,100	\$0

Funct/ Object Description		FY2020 APPROVED	FY2021 PROPOSED	Variance
2320	<u>SUPERINTENDENT'S OFFICE</u>			
100	Salaries, Superintendent	\$129,780	\$132,376	\$2,596
	Wages, Support Staff	\$106,990	\$110,706	\$3,716
200	Insurance Benefits	\$57,410	\$51,869	(\$5,541)
	Payroll Benefits	\$27,569	\$28,999	\$1,430
300	Purchased Services	\$5,500	\$5,500	\$0
400	Property Services	\$10,500	\$17,800	\$7,300
500	Other Services	\$10,750	\$15,100	\$4,350
600	Supplies/Books etc	\$6,500	\$10,000	\$3,500
700	Equipment	\$2,000	\$2,000	\$0
800	Dues & Fees	\$5,000	\$5,000	\$0
	Subtotal - Superintendent's Office	\$361,999	\$379,349	\$17,350
2410	<u>PRINCIPAL'S OFFICE</u>			
100	Salaries, School Administration	\$800,177	\$806,350	\$6,173
	Wages, Support Staff	\$436,933	\$518,102	\$81,169
200	Insurance Benefits	\$277,013	\$339,301	\$62,288
	Payroll Benefits	\$122,389	\$132,429	\$10,040
	Professional Development	\$8,750	\$8,750	\$0
300	Purchased Services	\$20,941	\$20,941	\$0
400	Property Services	\$675	\$6,425	\$5,750
500	Other Services	\$51,100	\$182,320	\$131,220
600	Supplies/Books etc	\$34,793	\$34,793	\$0
700	Equipment	\$5,000	\$5,000	\$0
800	Dues & Fees	\$6,480	\$7,550	\$1,070
	Subtotal - Principal's Office	\$1,764,251	\$2,061,961	\$297,710
2420	<u>OTHER ADMINISTRATION</u> [SpEd/ECP]			
100	Salaries, Administration	\$255,186	\$260,290	\$5,104
	Wages, Support Staff	\$124,790	\$38,611	(\$86,179)
200	Insurance Benefits	\$49,533	\$5,880	(\$43,653)
	Payroll Benefits	\$40,384	\$28,088	(\$12,296)
	Professional Development	\$4,500	\$6,000	\$1,500
300	Purchased Services	\$5,400	\$5,400	\$0
500	Other Services	\$1,000	\$4,900	\$3,900
600	Supplies/Books etc	\$4,500	\$4,500	\$0
700	Equipment	\$3,000	\$3,000	\$0
800	Dues & Fees	\$2,000	\$2,000	\$0
	Subtotal - Other Administration	\$490,293	\$358,670	(\$131,623)

Funct/ Object	Description	FY2020 APPROVED	FY2021 PROPOSED	Variance
2510	<u>FISCAL SERVICES</u>			
100	Salaries, Administration	\$172,180	\$162,858	(\$9,322)
	Wages, Support Staff	\$277,213	\$229,170	(\$48,043)
200	Insurance Benefits	\$88,412	\$110,504	\$22,092
	Payroll Benefits	\$65,474	\$56,532	(\$8,942)
300	Purchased Services	\$25,250	\$25,250	\$0
500	Other Services	\$0	\$500	\$500
600	Supplies/Books etc	\$4,100	\$6,000	\$1,900
700	Equipment	\$2,000	\$0	(\$2,000)
800	Dues & Fees (incl Interest on ShortTerm Loans]	\$6,100	\$33,100	\$27,000
	Subtotal - Fiscal Services	\$640,729	\$623,915	(\$16,814)
2570	<u>PERSONNEL SERV/HUMAN RESOURCES</u>			
100	Salaries, Administration	\$112,835	\$115,909	\$3,074
	Wages, Support Staff	\$0	\$49,381	\$49,381
200	Insurance Benefits	\$41,492	\$70,865	\$29,373
	Payroll Benefits	\$18,054	\$25,483	\$7,429
300	Purchased Services	\$43,250	\$47,500	\$4,250
500	Other Services	\$500	\$500	\$0
600	Supplies/Books etc	\$500	\$500	\$0
800	Dues & Fees	\$500	\$500	\$0
	Subtotal - Personnel Services	\$217,131	\$310,639	\$93,508
2580	<u>ADMINISTRATIVE TECH SERVICES</u>			
100	Salaries, Administration	\$115,760	\$131,183	\$15,423
200	Insurance Benefits	\$32,091	\$20,709	(\$11,382)
	Payroll Benefits	\$18,522	\$11,125	(\$7,397)
300	Purchased Services	\$500	\$500	\$0
400	Property Services	\$750	\$750	\$0
500	Other Services	\$0	\$2,000	\$2,000
600	Supplies/Books etc	\$1,500	\$1,500	\$0
700	Equipment	\$5,000	\$5,000	\$0
800	Dues & Fees	\$500	\$500	\$0
	Subtotal - Admin Tech Services	\$174,623	\$173,267	(\$1,356)
2610	<u>PLANT OPERATION & MAINTENANCE</u>			
100	Salaries, Directors	\$236,980	\$255,541	\$18,561
	Wages, Custodial Staff	\$646,717	\$725,686	\$78,969
200	Insurance Benefits	\$202,441	\$220,659	\$18,218
	Payroll Benefits	\$172,139	\$183,538	\$11,399
300	Purchased Services	\$81,198	\$187,538	\$106,340
400	Property Services	\$794,367	\$750,965	(\$43,403)
500	Other Services	\$238,282	\$124,525	(\$113,757)

Funct/ Object	Description	FY2020 APPROVED	FY2021 PROPOSED	Variance
2610	PLANT OPERATION & MAINTENANCE			
600	Supplies	\$130,500	\$304,076	\$173,576
620	Utilities	\$458,630	\$430,900	(\$27,730)
700	Equipment	\$353,121	\$59,300	(\$293,821)
800	Dues & Fees	\$2,625	\$2,625	\$0
	Subtotal - Plant Operation	\$3,317,000	\$3,245,353	(\$71,647)
2630	GROUNDS UPKEEP & MAINTENANCE			
400	Property Services	\$0	\$64,650	\$64,650
	Subtotal - Grounds Upkeep & Maintenance	\$0	\$64,650	\$64,650
2711	PUPIL TRANSPORTATION			
500	Contracted Service	\$1,729,826	\$1,726,288	(\$3,538)
	Subtotal - Pupil Transportation	\$1,729,826	\$1,726,288	(\$3,538)
3100	FOOD SERVICE SUPPORT			
200	Insurance Benefits	\$7,893	\$17,482	\$9,589
400	Property Services	\$2,500	\$2,500	\$0
600	Supplies	\$0	\$0	\$0
700	Equipment	\$5,000	\$5,000	\$0
	Subtotal - Food Service Support	\$15,393	\$24,982	\$9,589
4700	FACILITY/BUILDING IMPROVEMENTS			
400	Property Services	\$0	\$235,000	\$235,000
	Subtotal - Pupil Transportation	\$0	\$235,000	\$235,000
5100	LONG TERM DEBT SERVICE			
800	Interest	\$153,680	\$160,194	\$6,514
	Principal	\$180,000	\$296,000	\$116,000
	Subtotal - Long Term Debt Service	\$333,680	\$456,194	\$122,514
TOTAL - OPERATING BUDGET		\$37,001,935	\$37,906,229	\$904,296

MISSISQUOI VALLEY SCHOOL DISTRICT
ESTIMATED REVENUES & TAX RATE CALCULATION
2020 - 2021

***Corrected from previous version**

	Current Year <u>FY2020</u>	NEXT YEAR <u>FY2021</u>
MVU School District Operating Budget	\$37,001,935	\$37,906,229
Special Article(s)	\$0	\$0
<u>PROJECTED EXPENDITURES:</u>	<u>\$37,001,935</u>	<u>\$37,906,229</u>
Unreserved Fund Balance	\$1,315,378	\$888,177
Tuition - students	\$805,000	\$897,000
Interest Earnings	\$17,000	\$30,000
Miscellaneous Receipts	\$7,800	\$5,500
Medicaid Funding	\$247,984	\$239,461
Federal Grant Funding	\$1,424,262	\$1,505,643
Small Schools Grant	\$68,000	\$56,954
Transportation Reimbursement	\$544,580	\$544,580
Ag Program Tuition Grant	\$156,417	\$149,324
Other State Revenues	\$8,000	\$7,500
Special Education State Aid:		
Mainstream Block Grant	\$640,500	\$645,950
Expenditure Reimbursement(s)	\$3,557,131	\$4,024,551
EEE Grant	\$126,065	\$166,586
<u>PROJECTED REVENUES:</u>	<u>\$8,918,117</u>	<u>\$9,161,226</u>
EDUCATION SPENDING PreK-12	<u>\$28,083,818</u>	<u>\$28,745,003</u>

Equalized Pupils PreK-12	1843.59	1839.61
Spending per Equalized Pupil	\$15,233	\$15,626
Property Yield	\$10,648	\$10,883
PreK-12 Tax Rate Equivalent:	\$1.4306	\$1.4358

PROJECTED TAX RATES AFTER COMMON LEVEL OF APPRAISAL ADJUSTMENT

<u>Projected Homestead Tax Rates</u>		
Franklin (FY20 101.12% --> FY21 96.89%)	\$1.4148	\$1.4819
Highgate (FY20 106.27% --> FY21 102.89%)	\$1.3462	\$1.3955
Swanton (FY20 102.81% --> FY21 100.76%)	\$1.3915	\$1.4250

Based on Estimated Property Yield figure of \$10,883 provided for tax rate calculation purposes - actual tax bills will be based on rate(s) set by Legislature.

